

District Report Card 2022 - 2023

For more detailed information, please visit https://msrc.mdek12.org.



Richton School District

Richton, MS



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency				Growth		Growth Lowest 25%		
	State	51.9%		State	75.1%	State	70.0%	
	District	63.3%))	District	77.4%	District	63.2%	1

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficie	ency	Growt	th	Growth Lowest 25%		
State	46.6%	State	64.3%	State	55.2%	
District	39.5%	District	55.3%	District	40.7%	

Other Measures

Other measurements of student performance that factor into the accountability grade.

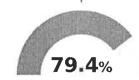
US History	Proficiency	Science Pr	roficiency	College & Career Readiness		
State	71.3%	State	58.6%			
The state of the s	W/2116			State	48.9%	
District	78.7%	District	53.1%			
			1	District	44.4%	
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Accele	ration	Graduati	on Rate	English Learners		
State	73.5%	State	88.9%	State	13.2%	
WEI PER MINI	8 H 8 H 7 H			- E1		
District	72.4%	District	88.1%	District		
Management was all the party of	ata salatu)		SECURITION NO.	N/A		

Teacher Data

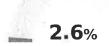
38.7



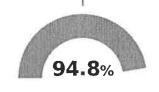




Experienced Teachers



Provisional Teachers



In-Field Teachers



Richton School District

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
Minimal		inimal Basic		Passing		Proficient		Advanced	

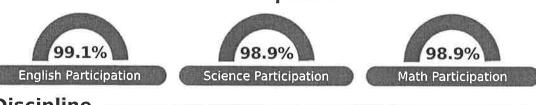
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Level 1		Leve	el 2	Level 3		Level 4		Level 5	
State	8.1%	State	16.3%	State	30.4%	State	30.2%	State	14.9%
District	8.4%	District	17.2%	District	34.7%	District	27.1%	District	12.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

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Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	8.5%	District	12.8%	District	28.4%	District	37.6%	District	12.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline

<5% Expulsions



* Source: 2017-2018 Civil Rights Data Collection

Other Data



Chronic Absenteeism



Post-Secondary Enrollment



76.9%

Advanced Course Participation