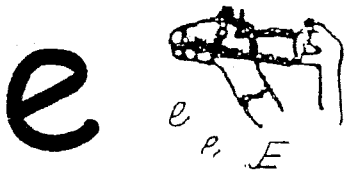


UNIT 11
The H Brothers

DIGRAPHS: TWO LETTERS THAT MAKE ONE SOUND

ch	<p>Train engineer</p> <p>This brother wants to be a train engineer. He goes around the house saying /ch/, /ch/, /ch/.</p>
wh	<p>Policeman</p> <p>His mom told him could be a policeman, but he would have to keep the whistle noise down. He goes around the house blowing, but with little sound.</p> <p>**** Note **** Here is where you should demonstrate the difference between /w/ and /wh/ sounds. It is difficult to hear a difference between these sounds. Therefore, you should ALWAYS put your hand up in front of the mouth when you say a word that has a /wh/ sound in it. Let the students feel the difference on their hands.</p>
th	<p>Naughty brother</p> <p>This brother is the bad brother and goes around the house with his tongue sticking out and saying /th/, /th/, /th/.</p> <p>****Note**** There are two th sounds. Th1 is soft and quiet (unvoiced) as in thumb and three. Th2 is hard and loud (voiced) as in that, these and those. Attention should be made to how these two sounds feel when teeth are on the tongue. Students should also feel the vibration on the neck when making the sound of th2.</p>
sh	<p>The good brother</p> <p>He goes around the house saying /sh/, /sh/, /sh/ be quiet.</p>

UNIT 12


	<p>Mr. Ed the talking horse puppet.</p> <p>Index fingers at each corner of the mouth (press lightly).</p>
---	---

UNIT 13

INITIAL CONSONANT BLENDS: A BLEND IS TWO CONSONANTS THAT MAKE TWO SOUNDS TOGETHER

13 part A	bl cl fl gl pl sl
13 part B	br cr dr fr gr pr shr tr thr
13 part C	dw sc sk sm sn sp st squ sw tw

UNIT 14

	<p>Umbrella sound.</p> <p>For demonstration, use an umbrella with a hook style handle.</p> <p>Fist over fist, top fist has thumb tucked in. As top fist moves upward, thumb shoots up. Bottom fist moves downward.</p>
---	--